

**Master programme  
Syllabus  
Course proposal**

**Course Title:** Internet and WWW Services

**Proposed by:** dr. Danguole Rutkauskien and Kubiliunas Ramunas

**Institution:** Kaunas University of Technology

**Country:** Lithuania

**Email:** [Danguole.Rutkauskien@ktu.lt](mailto:Danguole.Rutkauskien@ktu.lt)

<b>Purpose</b>	To present the main tools and services of information and communication on the internet (world wide web and email), and provide appropriate knowledge and skills to become the advanced internet user.
<b>Learning Outcomes</b>	<p>At the end of this course students should be able:</p> <ul style="list-style-type: none"> <li>• to define main aspects of Internet and World Wide Web,</li> <li>• to define main internet terms and services (HTTP, URL, hyper-link, web page, Internet Service Provider, FTP),</li> <li>• to define Internet and World Wide Web address,</li> <li>• to define main aspects of web browsers and manage Microsoft Internet Explorer,</li> <li>• to learn browsing and searching of necessary information,</li> <li>• to define main aspects and services of online communication,</li> <li>• to define online communication etiquette,</li> <li>• to define main aspects and terms of digital signature,</li> <li>• to define main aspects and criteria of e-mail services,</li> <li>• to define main aspects of e-mail clients and manage Microsoft Outlook Express,</li> <li>• to define Internet Relay Chats and related services.</li> </ul>
<b>Course Summary</b>	In this course are presented main tools and services of information and communication on the internet and World Wide Web. Internet terms and services (HTTP, URL, hyper-link, web page, Internet Service Provider, FTP), address. Main aspects of web browsers (especially Microsoft Internet Explorer). Web browsing methods and search engines. Main aspects and services of online communication and online communication etiquette. Main aspects and terms of digital signature. E-mail services and criteria. Main aspects of e-mail clients (especially Microsoft Outlook Express). Internet Relay Chats and related services.
<b>Course Structure</b>	<p>Topics:</p> <ol style="list-style-type: none"> <li>1. Internet – Concepts and Terms</li> <li>2. World Wide Web browser (Microsoft Internet Explorer)</li> <li>3. Browsing in the World Wide Web and document management</li> <li>4. Search in the World Wide Web</li> <li>5. Communication – Concepts and Terms</li> <li>6. E-mail box and services</li> <li>7. E-mail client (Microsoft Outlook Express)</li> </ol>

	<p>8. Internet Relay Chats</p> <p>Learning tasks:</p> <ol style="list-style-type: none"> <li>1. Reading of learning materials.</li> <li>2. Reading references and browsing the web.</li> <li>3. Performing assignments and self test questions.</li> <li>4. Participating in video conferences and discussions.</li> <li>5. Watching the video lectures.</li> </ol> <p>Course elements: learning materials, video lectures, assignments, tests and exam.</p> <p>Needs covered by the course: basic computer literacy.</p>
<b>Learning Assignments</b>	<p>The type of assessments:</p> <ol style="list-style-type: none"> <li>1. First part test (20% of the final grade).</li> <li>2. Second part test (20% of the final grade).</li> <li>3. Activity and participation in discussions (10% of the final grade).</li> <li>4. Exam (50% of the final grade).</li> </ol>
<b>Tutorials Structure</b>	Text based learning materials, video conferences / video lectures.
<b>Interactive or Multimedia content</b>	Learning materials have text and graphics. Teaching materials use audio and video – video lectures.
<b>Software needed</b>	Microsoft Internet Explorer 5 or later, Microsoft Outlook Express, Microsoft Windows Media Player 7.1 with Windows Media Codec v9, Sun or Microsoft Java VM, usual text editor and so on.
<b>References</b>	<ol style="list-style-type: none"> <li>1. Jerry Honeycutt, Mary Ann Pike. Special Edition Using the Internet, Fourth Edition. Macmillan publishing.</li> <li>2. Philip Baczewski, et al. Tricks of the Internet Gurus. Pearson Education. 1994. 1000 p. ISBN: 0672305992.</li> <li>3. Warschauer, M. (2001). Online communication. In R. Carter &amp; D. Nunan (Eds.), The Cambridge guide to teaching English to speakers of other languages (pp. 207-212). Cambridge: Cambridge University Press. // <a href="http://www.gse.uci.edu/markw/oc.html">http://www.gse.uci.edu/markw/oc.html</a></li> <li>4. <a href="http://www.newircusers.com/">http://www.newircusers.com/</a></li> <li>5. <a href="http://www.signgate.com/eng/service/overview_007.htm">http://www.signgate.com/eng/service/overview_007.htm</a></li> <li>6. <a href="http://www.itep.ae/english/EducationCenter/InternetConcepts/m_digest.asp">http://www.itep.ae/english/EducationCenter/InternetConcepts/m_digest.asp</a></li> </ol>